



# WWAMI AHEC SCHOLARS LEARNING PLAN

Information you provide here will be kept confidential and only shared with the WWAMI AHEC program office and the WWAMI AHEC Centers' faculty and staff with the exception of our reporting to our federal funding institution, HRSA. Data may be used to develop HRSA reports. However, reporting will not include any student names, social security numbers, home addresses, email addresses or phone numbers. That information will remain confidential, accessible only by the WWAMI AHEC program office and/or the AHEC Center responsible for assisting you through the AHEC Scholars program.

This document is designed to help you plan the learning experiences you will engage in through the AHEC Scholar Program. We understand that your Learning Plan could change. You will use your WWAMI AHEC Scholar Tracker to detail what you actually complete toward your certificate.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Email address: \_\_\_\_\_

## Year One: Community/Experiential/Clinical Learning

You are required to complete a total of 40 hours of community, clinical or experiential learning in a rural or underserved setting. There could be a combination of community, clinical or experiential learning hours. We will make every effort to notify you of potential volunteer opportunities in your area.

1. Your primary program clinical hours as long as it is in a rural or underserved setting and you have learning opportunities with more than one health professional.
2. You work in a community or clinical setting with a health profession student from a different discipline in that setting doing team-based learning.
3. Volunteering at a community or clinical site working with a variety of professionals. This includes food banks, homeless shelters, or clinics. Your work must have something to do with improving health outcomes.
4. Simulation activities in a rural or underserved setting with more than one health profession present in the team work.
5. Our community learning project, working as a team of one or more other students from a discipline(s) other than your own. Topic is on social determinants of health.
6. Simulation activities in a rural or underserved setting with more than one health profession present in the team work.
7. Our community learning project, working as a team of one or more other students from a discipline(s) other than your own. Topic is on social determinants of health.

Before you begin volunteering, service learning, or doing a community project, complete this learning plan and submit it to AHECWW (see below for contact). **The program office or AHECWW (for the online cohort) MUST approve your site choice(s) as a rural or underserved setting or as working with a disadvantaged population.** Indicate name and address of clinical/experiential/community teaching site.

Site Name & Location	What will you do?	Anticipated # of hours

## Year One: Didactics

All WWAMI AHEC Scholars are to complete forty hours of didactics on the core topic areas (Social determinants of health, Inter-professional education, Practice Transformation, Mental health Integration, cultural humility, and current & emerging topics. To achieve this goal you plan to:

- Complete the Team Based Training in Rural and Underserved Modules for the online cohort.
- Provide a substitution for your program that is an elective course, providing evidence that all 6 core topics are discussed in the course substitution.

## Year One: Field Trip (10 hours of didactic learning)

- Plan to participate
  - Will not participate
  - Not sure yet
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## Year Two: Community/Experiential/Clinical Learning

Similar to year one, you are required to complete a total of 40 hours of community, clinical or experiential learning in a rural or underserved setting.

Not sure yet about Year 2?

- I understand that 40 hours of CEC will be required for Year 2. I'm just not sure yet how I will satisfy this requirement; I will return to the learning plan later to update it.

Site Name & Location	What will you do?	Anticipated # of hours

## Year Two: Didactics

All WWAMI AHEC Scholars are to complete forty hours of didactics on the core topic areas (Social determinants of health, Inter-professional education, Practice Transformation, Mental health Integration, cultural humility, and current & emerging topics. To achieve this goal you plan to:

- I hope to attend the Team-Based Training in Rural and Underserved Health Care II in-person course in Seattle.
- Complete the Team Based Training in Rural and Underserved Health Care II Modules for the online cohort.
- Provide a substitution for your program that is an elective course, providing evidence that all 6 core topics are discussed in this course.

**Instructions:** Once completed, please submit to Kate Di Nitto at AHECWW: [kdinitto@whatcom.edu](mailto:kdinitto@whatcom.edu). AHECWW will review the plan, confirm that your sites are eligible, and email you about your plan. Please feel free to reach out at any time with comments or questions. Thank you for your participation in AHEC Scholars!